

Reading at Home

Purpose

To build fluency, comprehension, word-solving and a love for reading in a supportive, loving environment using text at an independent-level.

Guidelines

- ✔ Sit next to your child while s/he reads so you can see the words & illustrations.
- ✔ Expect it to be on the easy side.
- ✔ Make it your child's responsibility to return it to school every single day. (Assist as needed ☺)

Parents, please make a point to...

support & Compliment

Word-Solving

When an error is made **WAIT** to give your child a chance to work on it **independently**.

When you are certain they are going to keep going, stop them saying something like, "Try that again," or "Make it match."

word-solving

- ✔ You used the first letter & checked the picture!!
- ✔ You tried more than one strategy on your own!!
- ✔ Nice job trying a different vowel sound!!
- ✔ Super work making your eyes go through the beginning, middle & end of that word!
- ✔ Lovely job sticking with it to work on solving!

Comprehension

Ask questions that invite recall AND thinking, such as, "Why do you think __ happened?" or "What do you think __ means?" Urge re-reading to build comprehension as needed.

comprehension

- ✔ You are self-monitoring & working on it when it does not make sense!
- ✔ Your expression is showing that you understand what you're reading.
- ✔ Wonderful job stopping to think about the text instead of reading to just get to the next page!
- ✔ You remember the details beautifully!

Fluency

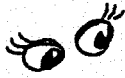
Model expressive reading & have your child echo read. Encourage just-right pacing (not too fast, not too slow). Demonstrate how to attend to the punctuation (pausing at the end of sentences, adding expression based on the punctuation mark).

fluency

- ✔ You sounded just like the character would sound!
- ✔ I could hear you take a break after the punctuation marks!
- ✔ You are reading in phrases, not word-by-word!
- ✔ Your speed is just right! Not too fast or too slow!

Tricky Word Card

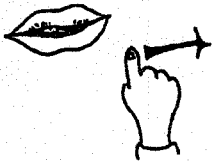
What do you do when you come to a word you don't know?



**Look at the picture.
Think about the story.**



Go back.



**Get your mouth ready.
Point and slide under the word.**



Read to the end of the sentence.



**Try a word.
Does it make sense?
Does it sound like language?
Do the letters match?**



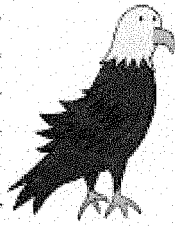
Go on.

Word Solving Strategies

Ways to Take Action & Solve Words

- ALWAYS...**
- Make Sense
 - Sound Right
 - Look Right

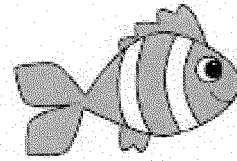
Eagle Eye



Look at the picture.

Think "what is in the picture that starts with the beginning letter?"

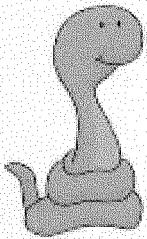
Lips the Fish



Get your mouth ready!

Say the beginning sound.

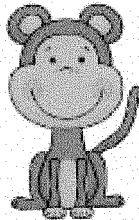
Stretchy Snake



Slowly stretch each letter sound to make the word.

ship = sh | | p

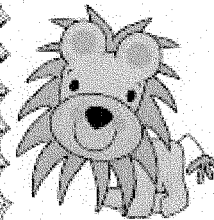
Chunky Monkey



Break the word into chunks you already know.

mat
flat
spl at ter

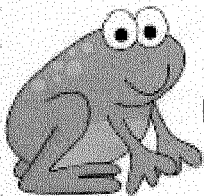
Tryin' Lion



Try to re-read the sentence.

Think "what makes sense?"

Skippy Frog

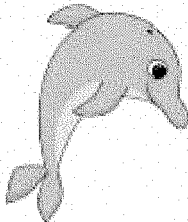


Skip the tricky word.

Read to the end.

Go back & try it again.

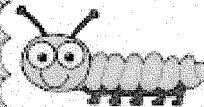
Flippy Dolphin



Flip the vowel sound.

Try the long & short sounds.

Gareful Gaterpillar



Carefully read the whole word.

Think about all the word parts.

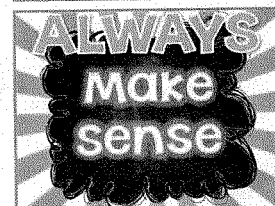
Think about what makes sense.



Study Ask
Think Respond

Fluent Reading is...

- ⦿ phrased like talk
- ⦿ full of meaningful expression
- ⦿ paused at punctuation
- ⦿ not too fast or too slow...pace is JUST RIGHT



Be A Self-Monitor!